

Economic Development Fall 2020

Instructor: Hande Nur Celebi

Email: celebih@southwestern.edu

Office Hours: Th 1-3pm

Course Meeting Time: T Th 8:30-9:45am

Course Objectives: Develop an introductory-level understanding of several active areas of research in the field of development economics. This will not be an exhaustive discussion of the field, but rather I have tried to choose several of the more interesting topics in the field with the goal of illustrating the questions of interest to development economists and how we approach these questions. Develop an overview of the realities of life in a developing country. One of the biggest challenges in conducting research in development economics is being able to put oneself in the perspective of individuals who are living lives that are very different than one's own.

Readings and Course Material

Szirmai, Adam (2015) *Socio-Economic Development, 2nd Edition*, Cambridge University Press, Cambridge.

As we progress through the semester, I may also assign additional readings on various topics to provide additional details.

Grading

(20%) Quizzes: I will administer several quizzes at the end of class covering the readings or the material that we covered up until the quiz day. Each quiz worths 3 points - 1 point for taking the quiz and up to 2 points for answering the question. Average score on these quizzes will determine 20% of the final grade.

(80%) Exams: There will be two essay-based exams in this course, each worth 40% of the final grade. The exams will typically include short essay questions.

At the end of the semester, a composite grade will be generated by weighting each component. These final grades will then be curved to assign individual letter grades.

Participation: Participation is strongly encouraged. The quizzes can be about the material that we cover on the quiz day. Advance, written permission is required in order to record class lectures, discussions or presentations. Violations of this policy may constitute copyright infringement in violation of federal or state law and violators may be subject to University disciplinary action. Permission to allow lecture recording is not a transfer of any copyrights rights in the recording or related course materials. Such recordings and materials may be used only for individual or group study with other students enrolled in the same class, and may not be reproduced, transferred, distributed, or displayed in any public or commercial manner. Students must destroy recordings at the end of the semester in which they are enrolled in the class.

Absences due to Religious and Cultural Traditions: Southwestern University recognizes that it has students from a variety of religious and cultural traditions that have special days of observance or celebration that may take students out of their regular activities on certain days during the school year. Since the academic calendar does not always coincide with these days, the following policy is to be followed in order to facilitate student absences due to cultural and religious observances: As far in advance as possible, the student is expected to notify the professor(s) or instructor(s) of the class(es) to be missed. The student is expected to learn what assignments or exams are due or will be assigned on those dates and negotiate with the professor(s) or instructor(s) alternate times for fulfilling those requirements. Students should be prepared to fulfill the requirements prior to the class(es) to be missed.

University policy for persons with disabilities: Southwestern University will make reasonable accommodations for persons with documented disabilities. To arrange accommodation, students should contact the Center for Academic Success. They are located on the first floor of Prothro. Professors must be notified by the Access and Academic Resources coordinator that documentation is on file at least two weeks before the accommodation is needed.

Honor Code: Students are expected to follow the honor code at all times and will be required to sign the Honor Pledge on all graded assignments, exams, and projects for this course.

Citation and Plagiarism: Plagiarism is a very serious offense under the honor code. Plagiarism is the presentation of another's work as your own, whether copied word for word or paraphrased. In this course you will by necessity need to build on the work of others. Make sure that you cite their work and credit them for their contributions to your own work. See the Student Handbook for the full description of plagiarism. Students should properly cite any work by others in Chicago Manual of Style's "Author- Date" style and include a full bibliography. You may collaborate with other students only when it is specifically authorized and must fully cite them as contributors to your work.

Tentative Course Outline

Week 1	What do we mean by development? A short history of development
Week 2	Development experiences
Week 3	Technology Population
Week 4	Poverty Healthcare
Week 5	Agriculture Education
Week 6	Education
Week 7	Economic development, structural changes and industrialization

Week 8	Industrial development
Week 9	Political aspects of development
Week 10	Cultural and institutional dimensions
Week 11	International economic and political order
Week 12	Gender Environment
Week 13	Foreign Aid
Week 14	Review